

**Call for Grant Applications FEL-CFG-2025  
AbbVie Independent Education (IE)**

[Call for Grant Details](#)

<b>Issue Date</b>	November 15, 2024
<b>Submission Deadline</b>	February 28, 2025
<b>Fellowship Time Frame</b>	Must begin during the 2025 calendar year for a one-year fellowship

[We are accepting 2025 Fellowship submissions in the following Therapeutic Areas/Specialty Areas. The Fellowship Focus below indicates the target for each Therapeutic Area.](#)

\*Where noted additional information is outlined in the appendix

<b>Therapeutic Area</b>	<b>Specialty Area</b>	<b>Fellowship Focus</b>
Neuroscience	Migraine	MD, NP – clinicals during or following certification for FNP
	Psychiatry	NP – clinicals during or following certification for PMHNP
	Parkinson’s Disease	MD
	Spasticity, Movement Disorders	MD
Immunology	Rheumatology	Clinician specialists, including MDs, NPs, and PAs
	Dermatology*	Underrepresented minority medical students, physicians, and scientists pursuing careers in dermatology
	Gastroenterology	IBD physician specialists, including MDs and DOs APPs including NPs and PAs to accelerate on-the-job training
Oncology	Hematology	MD
	Solid Tumor	MD
Aesthetics	Plastics & Regenerative Medicine	MD
Eye Care	Retina	MD
	Glaucoma	MD
Endocrinology	Exocrine Pancreatic Insufficiency	MD

### Submission Directions

1. Please go to [grants.abbvie.com](https://grants.abbvie.com) and sign in. First-time users should click “Register”
2. In the grant application:
  - STEP 1. Select “Submit New Request” to start the submission process.
  - STEP 2. Select the “Education Requests” button to continue the submission process.
  - STEP 3. Read the Request Submission Instructions and click “Proceed” to enter the request form.
  - STEP 4. Enter Request Information on the General Information Tab.
    - Under Therapeutic Area, select **the appropriate TA for your submission**
    - In the Activity Sub-Type field, select **Fellowship**
    - **In the Program Title field, start the title of the grant request as: CFG-2025-FEL**
  - STEP 5. Continue entering requested information as outlined in the grant application, including document uploads.
3. If you have questions or require assistance, please contact:

**AbbVie Independent Education Department at 877-228-7177 or via email at [abbviegrants@abbvie.com](mailto:abbviegrants@abbvie.com) .**

**IMPORTANT: Grant applications submitted in response to this Call for Grants after the due date will not be reviewed by the AbbVie Independent Education Department and will be automatically declined. In addition, grant applications must include the required information outlined in the Submission Directions. Failure to provide this information may result in the grant application being declined.**

### Decision Date and Notification

Once AbbVie has reached a decision about the grant application, a system-generated email notification will be sent. If the request is approved, the Authorized Signer identified in the grant application must log into the AbbVie grant management system to review and approve the Letter of Agreement. The Letter of Agreement must be electronically signed by all parties prior to the activity start date. Please do not consider any request approved until an email notification is received from AbbVie stating that the grant request is approved.

### Background

AbbVie is committed to supporting independent, high-quality, evidence-based education with the most up-to-date information on current, new, and emerging therapies. This helps to expand knowledge, competence, and performance to improve quality of care for patients and support the elimination of health care disparities in underserved patient populations.

### Eligibility Criteria

Grant applicants must be US-based, registered in AbbVie’s Grant Management System at [grants.abbvie.com](https://grants.abbvie.com) with no outstanding reconciliations and authorized to provide accredited CME/CE by an official accrediting agency (e.g. ACCME, AOA, AAFP, AMA, ADA CERP, ANCC, ACPE, etc.).

### Transparency

AbbVie and the AbbVie grant review and approval process complies with applicable laws, regulations, recommendations and guidance, including, without limitation: guidance from the Department of Health & Human Services Office of Inspector General (OIG), Pharmaceutical Research and Manufacturers of America (PhRMA), Advanced Medical Technology Association (AdvaMed), the Accreditation Council for Continuing Medical Education (ACCME), the Physician Payments Sunshine Act (commonly known as the “Sunshine Act” or “Open Payments”), and internal AbbVie policies and procedures.

AbbVie, at its sole discretion, may disclose the details of funded independent medical education activities, including as may be required by federal, state, and/or local laws and regulations. This disclosure may include, but shall not be limited to, details of the activity and the grant amount.

### Terms and Conditions

AbbVie reserves the right to approve or deny any or all grant applications received as a result of this Call for Grants (CFG) or to cancel, in part or in its entirety, this CFG. AbbVie is not responsible for any costs associated with this CFG submission.

### Appendix

#### Dermatology Statement of Need

There is an urgent need to address racial and minority disparities, including those related to healthcare. In dermatology, these disparities are particularly pronounced. According to the American Academy of Dermatology, only 3% of dermatologists are Black or African American despite this minority representing over 13% of the US population. Under-represented minorities (URM)—particularly African American patients—tend to feel more satisfied with their care in race concordant physician-patient relationships; thus, the lack of minority representation within dermatology leads to a reluctance to seek care. This creates a cycle of disparity as dermatologists have less experience treating these groups, leading to worse long-term outcomes. Finally, the lack of diversity within dermatology means there are few URM investigators to enroll URM patients, exacerbating the lack of diversity within clinical trials and creating data gaps in this patient population.

There is an urgent need to increase the number of practicing URM dermatologists and research scientists focused on dermatology research. This requires developing a diverse pipeline of URM medical students, physicians, and scientists. **Therefore, it is the intent of AbbVie to support research fellowship and/or internship programs directed at URM medical students, physicians, and scientists pursuing careers in dermatology.**

### References

1. Pandya AG, Alexis AF, Berger TG, Wintroub BU. Increasing racial and ethnic diversity in dermatology: A call to action. *J Am Acad Dermatol*. 2016 Mar;74(3):584-7. doi: 10.1016/j.jaad.2015.10.044. Epub 2016 Jan 8.
2. Feagin J, Bennefield Z. Systemic racism and U.S. health care. *Soc Sci Med*. 2014;103:7-14.
3. Alexis AF, Blackcloud P. Psoriasis in Skin of Color: Epidemiology, Genetics, Clinical Presentation, and Treatment Nuances. *J Clin Aesthet Dermatol*. 2014;7(11):16-24
4. Dickerson T, Pratt A, O'Quinn M, Buettler M, Scheinuk JE, Chapple AG, Guevara Myriam. Racial Disparities in the diagnosis of Psoriasis. *Cutis*. 2022 Aug; Vol. 110 No. 2S